**High School Speech Guide**

CONSTRUCTIVE SPEECHES Time

1AC- Read the case and plan 8

CX - 2N asks the questions (first understand, then be strategic) 3

1NC- Off-case offense (DA, T, CP or K), then case 8

CX - 1A asks questions 3

2AC- Extend 1AC, rebuild & strengthen case- do not let negative 8

offcase control the round. Answer neg arguments.

CX - 1N asks questions 3

2NC- Take arguments that require more time, leave others for 1NR. 8

Last chance to make new case arguments

CX - 2A asks questions 3

REBUTTAL SPEECHES

1NR- Extend/explain any neg arguments not covered by 2NC, 5

including case arguments

1AR- Answer all neg arguments, use extensions to save time 5

Extend 2AC coverage of case and case impacts

2NR- Focus on the arguments you think you’re winning and explain 5

to the judge why you win and how neg arguments outweigh case

2AR- Extend case and answer neg arguments. Explain how the case 5

outweighs negative arguments- point out any case arguments

dropped by the negative team